

Marcus Johnson

Special Education Teacher | Mild-Moderate Disabilities, K-8 | IEP Development & Inclusion

Charlotte, NC | (704) 555-0119 | marcus.johnson@email.com | linkedin.com/in/marcusjohnson-sped

SKILLS

Special Education:

IEP Development & Compliance (IDEA), Specially Designed Instruction, Progress Monitoring, Behavior Intervention Plans (BIP), Functional Behavior Assessment (FBA), Transition Planning, Accommodations & Modifications

Instruction:

Orton-Gillingham Strategies, Co-Teaching Models, Universal Design for Learning (UDL), Assistive Technology, Data-Driven Instruction, MTSS/RTI

Systems & Skills:

Enrich IEP System, PowerSchool, Google Workspace, Edmentum, Parent Communication, Team Facilitation

EDUCATION

Master of Arts in Special Education (K-12)

University of North Carolina at Charlotte — Charlotte, NC
2022 | GPA 3.9

Bachelor of Arts in Psychology

North Carolina State University — Raleigh, NC
2020

LICENSURE

- North Carolina Professional Educator License, Special Education: General Curriculum (K-12)
- CPI Nonviolent Crisis Intervention Certified
- Praxis Special Education: Core Knowledge — Passed

SUMMARY

Licensed Special Education Teacher with 3.5 years of experience serving K-8 students with mild to moderate disabilities in resource and co-taught settings. Managed a caseload of 18 students, wrote 60+ compliant IEPs, and helped 86% of students meet or exceed annual goals. Skilled in specially designed instruction, behavior intervention plans, progress monitoring, and collaboration with general educators and families.

EXPERIENCE

Special Education Teacher (Resource & Co-Teach)

Aug 2023 – Present

Piedmont Middle School — Charlotte, NC

- Manage a caseload of 18 students in grades 6-8; 86% met or exceeded annual IEP goals and 92% of reading goals showed measurable growth.
- Wrote and revised 60+ IEPs with 100% timeline compliance; led annual review meetings with families and multidisciplinary teams.
- Co-teach ELA and math with 4 general educators, using station teaching and UDL strategies that raised inclusion-class pass rates from 74% to 91%.
- Developed behavior intervention plans informed by FBAs, reducing documented incidents by 45% across the caseload.
- Provide professional development on accommodations for 30 teachers; collected progress-monitoring data biweekly to adjust instruction.

Special Education Teacher

Aug 2022 – Jun 2023

Greenway Elementary School — Concord, NC

- Delivered small-group reading and math instruction to 14 students in grades K-5, using structured literacy methods.
- Increased average reading fluency by 28 words per minute through targeted interventions and weekly progress checks.
- Coordinated services with speech, OT, and counseling staff to support 6 students with multiple service needs.
- Trained and supervised 2 instructional assistants.

PROFESSIONAL DEVELOPMENT

Trained in Orton-Gillingham, Crisis Prevention Institute (CPI) Nonviolent Crisis Intervention, and Positive Behavioral Interventions and Supports (PBIS).